Get With The Plan!

Career planning just got a whole lot easier! Utah Choices Planner -- a powerful online career information delivery system available 24/7 to anyone in Utah looking to design a personal plan for career success.

Compare, connect and choose from a vast network of career and education options to build a comprehensive plan in your online portfolio.

Available in both English and Spanish*, Choices Planner has all the tools you need to prepare for future career transitions.

Simply choose a Guideway that best suits your objectives to be effortlessly directed through Choices Planner's **Work**, **Learn** and **Your Portfolio** components.





Work

- Insightful assessments and surveys identify skills, interests and values to build self-awareness. Hundreds of comprehensive occupation reports show career to major to school connections and can be directly compared to your needs.
- Activate your career plan with connections to job banks and tools for writing an effective resume, interviewing practice and planning a job search.

Learn

- Program reports show connections to related programs and careers, as well as relevant technical and graduate schools.
- Search from thousands of post-secondary options using characteristics that are important to you with the School Finder. Effortlessly compare two schools side-byside or compare a school to your personal criteria to see how it matches up.

My Portfolio

- Make personalized planning more effective with the innovative online portfolio. Available anytime, anywhere right at your fingertips, your career planning information is securely stored in Your Portfolio.
- Individualized plans are easily created using the stepby-step Career Plan Builder. Confirm, review and revise your plans as often as you like, or share your plans via e-mail.

To see how
Utah Choices Planner
can work for you, go to:

www.careers.utah.gov

Or better yet, talk to your counselor or another agency representative to set up your own Choices Planner account!

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^{*} Spanish version available Fall 2005.